

SC Annual School Report Card Summary

H B Swofford Career Center

Grades: 9-12 Enrollment: 968

Director: Charles T. Campbell Board Chair: Mrs. Joyce Wright

Superintendents: Dr. Jimmy Littlefield Spartanburg 1 Dr. Scott Mercer Spartanburg 2

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

^{*} Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

С	ur Center	State Center Average (%)		
n	%	%		
693	83.1%	85.2%		

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

(Our Center	State Center Average (%)		
n	%	%		
147	95.9%	94.4%		

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

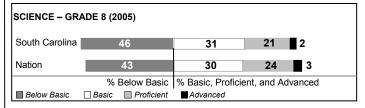
(Our Center	State Center Average (%)		
n %		%		
227	99.6%	97.4%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
% Below Basic					ed	
■ Below Basic □ Basic □ Proficient ■ Advanced						

MATH – GRADE 8 (2007)						
South Carolina		29	39	24	7	
Nation		30	39	24	7	
	%	Below Basic	% Basic, Proficier	nt, and Adva	nced	
Below Basic	Basic	□ Proficient	■ Advanced			



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

H B Swofford Career Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=968)			
With disabilities other than speech	8.2%	Down from 9.6%	9.3%
Career/technology students in co-curricular organizations	5.1%	Down from 9.6%	20.7%
Enrollment in career/technology courses	968	Down from 1063	675
Students participating in work-based experiences	6.8%	Down from 100.0%	20.6%
Teachers (n=19)			
Teachers with advanced degrees	21.1%	No Change	27.2%
Continuing contract teachers	57.9%	No Change	71.9%
Teachers with emergency or provisional certificates	15.8%	Down from 21.1%	19.5%
Teachers returning from previous year	98.1%	No Change	92.5%
Teacher attendance rate	96.7%	Up from 95.5%	95.6%
Average teacher salary	\$51,714	Up 4.3%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	11.0	Up from 10.0	4.0
Dollars spent per pupil*	\$2,475	Down 5.3%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	49.9%	Up from 45.4%	55.1%
Percent of expenditures for instruction* * Prior year audited financial data available.	62.9%	Up from 62.2%	63.7%

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	128	48
Percent satisfied with learning environment	95.0%	92.6%	85.4%
Percent satisfied with social and physical environment	95.0%	93.4%	85.1%
Percent satisfied with school-home relations	94.1%	92.4%	78.7%

^{*} Only eleventh grade students and their parents were included

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H.B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship, and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state, and national level. Students may participate in the following programs offered at Swofford: 'PLATO,' an alternative school setting offering GED preparation and career courses; 'Career Exploration," career exploration to non-diploma IEP students; 'Ropes Program,' team building skills for Swofford students and approximately 1500 ninth graders; 'Summer Career Camp,' for sixth and seventh graders; and 'Career Fair,' for all sixth graders. The 'Car Show' is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, and the Bloodmobile. They also adopt families through the community for Christmas. In all recruiting efforts Swofford focuses on encouraging participation of non traditional students in all courses offered.

Swofford participates annually in integration projects with math, English, and science classes from feeder high schools, middle schools, and elementary schools. One project combines Machine Tool Technology and a math class from a local high school to produce a unique method of delivering math standards for course credit.

C. T. Campbell

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